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The Pearson Educational Leadership Series

THE PRINCIPALSHIP

A Reflective Practice Perspective

SEVENTH EDITION



Thomas J. Sergiovanni Reginald L. Green

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The issues principals face today, and the decisions they have to routinely make regarding their practice, are presented in this widely popular text. Built on a structural foundation of concepts from some of the greatest educational leaders, the book focuses on creating outstanding schools by treating leadership as a moral craft advocating imagination, creativity, and ethical integrity. Here, theory, practice, and research combine to present a sound picture of the roles and functions of today's school leaders. Specifically, it describes where and how principals spend their time, standards that inform their behavior, and competencies they need to master in order to be effective. The book also looks at the complex nature of the work place; compares traditional management with leadership practices and offers the reader a choice between the two, while suggesting that what is needed in today's schools is a balance between the two.

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The new Seventh Edition of the widely popular text from Sergiovanni and Green, The Principalship, gives readers an authoritative look at where and how principals spend their time, standards that inform their behavior, and the competencies they need to master in order to be effective. In it, a new theory for the principalship is advocated that encourages practitioners and students to aspire to the highest good for themselves and all stakeholders. The book addresses today's most current issues; includes updated research on the principalship; features video clips and Self-Check Quizzes (in the Pearson eText only) and scenarios illustrating important concepts; and continues to focus on leadership as a moral craft that advocates imagination, creativity, and ethical integrity.

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