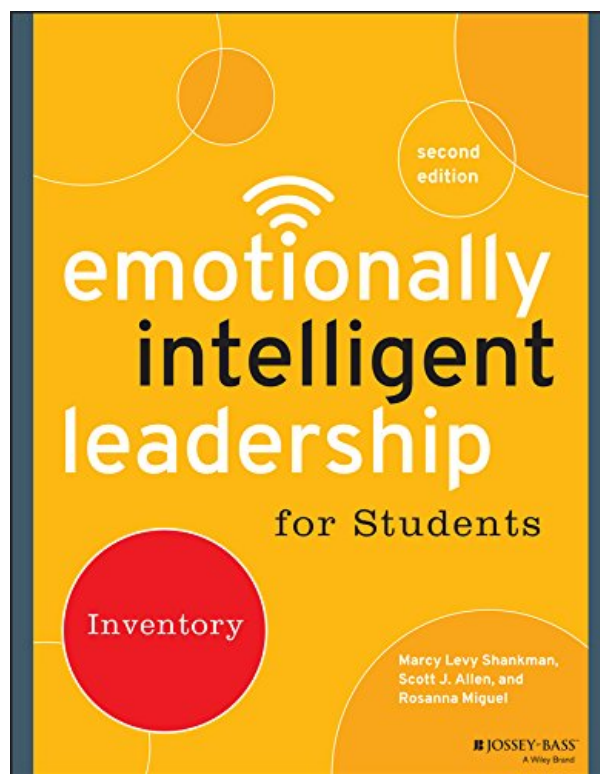
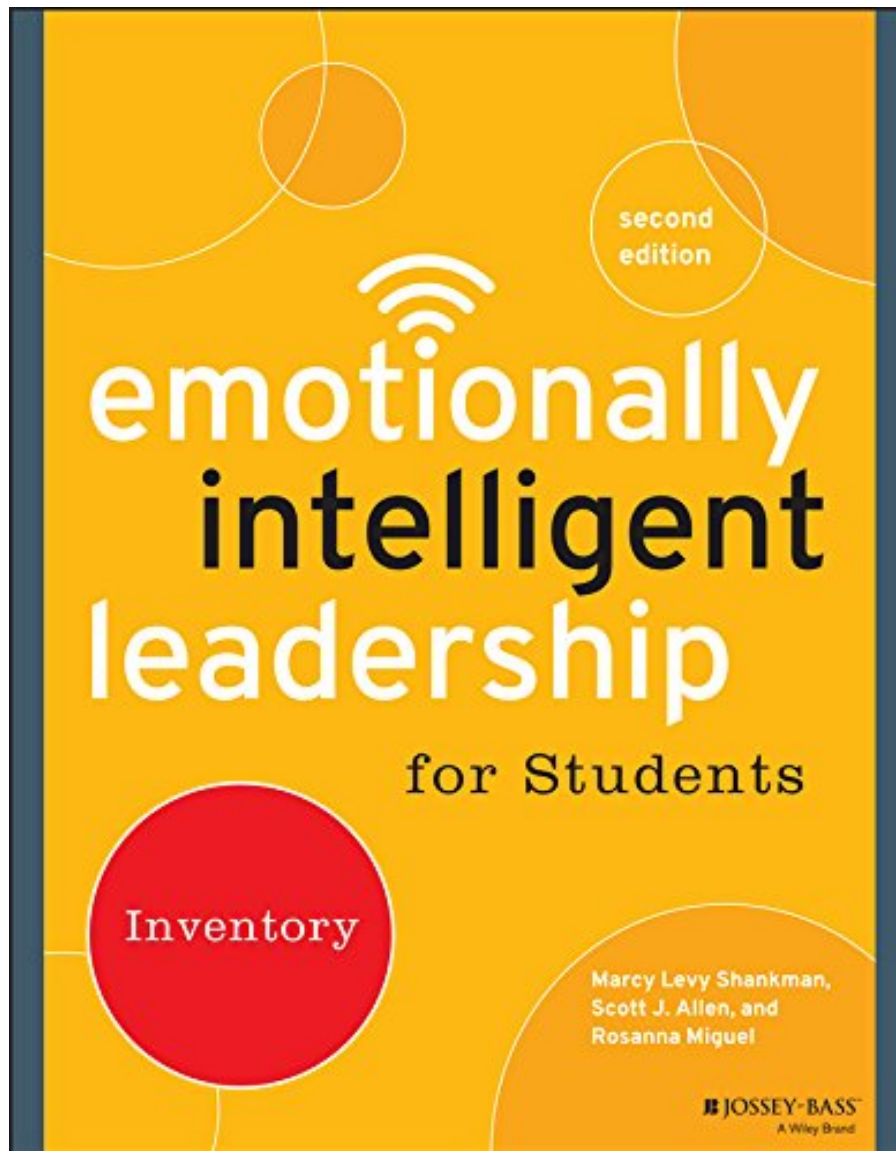


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An engaging self-assessment to help students master the art and science of leadership

Drawing on a substantial, research-based revision to the emotionally intelligent leadership (EIL) model—outlined in *Emotionally Intelligent Leadership, Second Edition*—the Inventory for students is designed to reveal learners' aptitudes for 19 essential leadership capacities. Users will discover their innate talents for leadership and receive clear advice for pursuing further development. Guided interpretation and reflection sections help to uncover learning opportunities and encourage each student to cultivate the leader within.

Praise for *Emotionally Intelligent Leadership for Students: Inventory, Second Edition*

"With this new, updated inventory, the authors have taken a giant leap forward in helping all students quickly discover their leadership capacities. What a creative, engaging, and efficient way to unlock the mysteries of emotionally intelligent leadership!"

—DONALD G. DiPAOLO, associate professor, University of Detroit Mercy

"The Emotionally Intelligent Leadership inventory meaningfully contributes to the ongoing collection of tools for undergraduate leadership education. It not only challenges students to think about their past and present leadership experiences, but it also encourages them to create a developmental plan for the future."

—RALPH A. GIGLIOTTI, assistant director of student development for leadership programs, Villanova University

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The only instrument that measures behaviors associated with emotionally intelligent leadership

The Emotionally Intelligent Leadership for Students: Inventory is an evidence-based assessment of the capacities of emotionally intelligent leadership (EIL). Research that spans the globe has demonstrated that there is a relationship between emotional intelligence and leadership. For the second edition, the authors have conducted original studies, yielding a substantial revision that better reflects the world of emotionally intelligent leadership and will be transformative for students of all backgrounds.

First, this 57-item assessment measures how often students engage in behaviors that align with emotionally intelligent leadership. Then, the reflection portion walks students through the process of analyzing and understanding their results, giving them concrete suggestions for how to explore and improve their emotionally intelligent leadership.

- The inventory reflects 19 EIL capacities supported by recent studies
- A section on guided interpretation allows students to determine next steps to help them prepare to become effective leaders
- Guidance for reflection and analysis of the results introduces learning opportunities that align with unique learning styles

Use the inventory along with *Emotionally Intelligent Leadership: A Guide for Students* and its Student Workbook for an immersive and transformative educational experience. Students will appreciate the opportunity to learn more about themselves as they reflect on their experiences as learners and their own leadership journeys.

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